

2021 Survey of Campus Law Enforcement Agencies

In correspondence about this survey, please refer to the **Agency ID** number printed below. (Please correct any error in name and mailing address in the box below. If the label is correct, please check the box in the bottom right-hand corner.)

Agency ID:

Password:

Name:

Title:

Institution(s)/Campuses:

Agency:

The label is correct: ☐

INFORMATION SUPPLIED BY:

Name	<input style="width: 95%;" type="text"/>	Position /Title	<input style="width: 95%;" type="text"/>
Telephone number	<input style="width: 15%;" type="text"/> - <input style="width: 25%;" type="text"/>	Fax number:	<input style="width: 15%;" type="text"/> <input style="width: 15%;" type="text"/>
	Ext. <input style="width: 15%;" type="text"/>		
E-mail address	<input style="width: 95%;" type="text"/>		

Instructions

- Unless otherwise noted, please answer all questions using your institution's 2021-2022 academic year as a reference.
- **Please do not leave any items blank.** If the answer to a question is none or zero, write "0" in the space provided. When exact numeric answers are not available, please provide estimates.
- Use an **X** when marking an answer in a response circle or box.
- If an item is "Not Applicable" or you "Don't Know", please mark the appropriate response circle or box.
- There are four ways to submit this survey:
 1. **Online** at <https://bjslecs.org/SCLEA> Please use the Agency ID and Password listed above to access the survey on the secure, encrypted website. This method allows for the ability to save partial data and return at a later time. If you or another staff member needs to access the survey multiple times, please only "submit" the survey once it is complete.
 2. **Mail** the survey to RTI International (RTI) in the enclosed postage-paid envelope
 3. **Fax** each page of the survey to 833-870-0479 (toll-free)
 4. **Scan and email** the survey to SCLEA@rti.org
- **Please submit your completed questionnaire by February 25, 2022.**
- If you have questions about the survey, items on the questionnaire, or how to submit completed responses, please contact the Survey Team at RTI by email at SCLEA@rti.org or call the Help Line at 866-881-3251 (toll free). The Help Line is available from 9:00 a.m. to 5:00 p.m. (Eastern Time). When communicating about the survey, please reference your Agency ID (listed above).
- If you have general comments or suggestions for improving the survey, please contact Elizabeth Davis, SCLEA Program Manager, Bureau of Justice Statistics, by phone at 202-305-2667 or by email at Elizabeth.Davis@usdoj.gov.
- Please retain a copy of your completed survey for one year. Questionnaires completed through the online option can be printed for your records.

Public reporting burden for this collection of information is estimated to average 1 hour per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate, or any other aspects of this collection of information, including suggestions for reducing this burden, to the Director, Bureau of Justice Statistics, 810 Seventh Street, NW, Washington, DC 20531. The Omnibus Crime Control and Safe Streets Act of 1968, as amended (34 U.S.C. § 10132), authorizes this information collection. Although this survey is voluntary, we urgently need and appreciate your cooperation to make the results comprehensive, accurate, and timely.

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AGENCY INFORMATION

1-2. On the first day of the 2021-2022 academic year, who employed the officers that provided routine law enforcement services (e.g., patrol activities or responding to calls for service) on your campus(es)?
Please select ALL that apply.

- Academic Year refers to the period of time generally extending from September to June; usually equated to 2 semesters or trimesters, 3 quarters, or the period covered by a 4-1-4 calendar system (see definition from <https://surveys.nces.ed.gov/ipeds/public/glossary>)
- Single Campus institutions file their own Clery Act Annual Security Report.
- Multiple Campus institutions file a Clery Act Annual Security Report containing data for multiple campuses.

	Routine law enforcement services such as patrol or responding to calls for service	Security for special events
a. Campus police/security agency serving a <u>single campus</u> → Go to Question 5	<input type="checkbox"/>	<input type="checkbox"/>
b. Campus police/security agency serving a <u>multiple campus</u> institution	<input type="checkbox"/>	<input type="checkbox"/>
c. Municipal/county police agency	<input type="checkbox"/>	<input type="checkbox"/>
d. Sheriff's office	<input type="checkbox"/>	<input type="checkbox"/>
e. State law enforcement agency (non-campus)	<input type="checkbox"/>	<input type="checkbox"/>
f. Private security firm	<input type="checkbox"/>	<input type="checkbox"/>
g. Other (please specify): <div style="border: 1px solid black; height: 20px; width: 100%; margin-top: 5px;"></div>	<input type="checkbox"/>	<input type="checkbox"/>
h. None of these	<input type="checkbox"/>	<input type="checkbox"/>



If your college/university does NOT have a campus police/security agency, please STOP here and return this questionnaire in the envelope provided.

3. On the first day of the 2021-2022 academic year, was your campus the primary/parent institution for your multiple campus system?

- ☐ Yes
☐ No → **Please STOP here and call the SCLEA Help Desk at 866-881-3251**

4. Were all institutions in your multiple campus system listed on the first page of the survey?

- ☐ Yes
☐ No → **Please STOP here and call the SCLEA Help Desk at 866-881-3251**

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PERSONNEL INFORMATION

5. On the first day of the 2021-2022 academic year, enter the number of full and part-time personnel according to their primary job responsibility. Count each full-time staff person ONLY once. If a person performed more than one function, enter that person's count in the job category in which s/he spent most of her/his time. If none, enter '0'.

	<u>Sworn officers with general arrest powers</u>		<u>Non-sworn/civilian personnel/ student employees</u>	
	<u>Full-Time</u>	<u>Part-Time</u>	<u>Full-Time</u>	<u>Part-Time</u>
a. Administration - Chief of police, head of campus security, assistants, and other personnel who work in an administrative capacity. <i>Include finance, human resources, and internal affairs.</i>	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>
b. Total operations – Police officers, detectives, inspectors, supervisors, and other personnel providing direct law enforcement services. <i>Include traffic, patrol, investigations, and special operations.</i>				
1. Officers – Patrol/field officers, police officers, traffic, etc.	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>
2. Detectives/investigators	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>
3. Contract Security – Contract staff employed for the full academic year.	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>
4. Contract Seasonal – Contract staff employed for individual events or a portion of the academic year.	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>
5. All other operations personnel – Inspectors, supervisors, special operations, student support/patrol officers, and other personnel providing direct law enforcement services.	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>
c. Total support – Dispatchers, records clerks, crime analysts, crime lab technicians, and other personnel providing support services other than administrative. <i>Include communications, crime lab, fleet management, and training.</i>				
1. Dispatchers	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>
2. All other support personnel – Records clerks, crime analysts, crime lab technicians, and other personnel providing support services other than administrative. <i>Include communications, crime lab, fleet management, and training.</i>	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>
d. Other personnel not included above (e.g., crossing guards, parking enforcement, etc.)	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>
e. Total Personnel (sum of rows 5a-5d)	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>
	<input type="checkbox"/> Not Applicable – No <u>full</u> or <u>part-time</u> sworn officers		<input type="checkbox"/> Not Applicable – No <u>full</u> or <u>part-time</u> non-sworn/civilian personnel or student employees	

6. On the first day of the 2021-2022 academic year, enter the number of male and female full-time sworn officers by race, Hispanic origin and sex. If none, enter '0'. The sum of the totals provided in 6i should equal the total number of full-time sworn personnel reported in question 5e.

	Male	Female
a. White, non-Hispanic	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
b. Black or African American, non-Hispanic	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
c. Hispanic or Latino	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
d. American Indian or Alaska Native, non-Hispanic	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
e. Asian, non-Hispanic	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
f. Native Hawaiian or Other Pacific Islander, non-Hispanic	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
g. Two or more races	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
h. Not known	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
i. Total <u>full-time sworn</u> officers (sum of rows 6a-6h)	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>



Non-sworn operations personnel roles in question 5 were highlighted in blue. For the remainder of the survey, any questions for which you are to consider only the non-sworn operations personnel are also highlighted in blue. Operations personnel include officers, detectives/investigators, contract security, seasonal contract security, and other operations personnel.

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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PERSONNEL DUTIES AND FUNCTIONS

7. On the first day of the 2021-2022 academic year, did your agency have the primary responsibility for providing the following functions? Please select *ONE* response per row.

Security Functions	Yes	No
a. Access control (including electronic access)	<input type="radio"/>	<input type="radio"/>
b. Building lockup/unlock	<input type="radio"/>	<input type="radio"/>
c. Central alarm monitoring	<input type="radio"/>	<input type="radio"/>
d. Key control	<input type="radio"/>	<input type="radio"/>
e. Monitoring surveillance cameras	<input type="radio"/>	<input type="radio"/>
Specialized Functions	Yes	No
f. Bomb/explosive disposal or detection	<input type="radio"/>	<input type="radio"/>
g. Executive/dignitary protection	<input type="radio"/>	<input type="radio"/>
h. Search and rescue	<input type="radio"/>	<input type="radio"/>
i. Tactical operations (SWAT)	<input type="radio"/>	<input type="radio"/>
j. Task force participation	<input type="radio"/>	<input type="radio"/>
k. Underwater recovery	<input type="radio"/>	<input type="radio"/>
Vehicle-related Functions	Yes	No
l. Parking administration/registration	<input type="radio"/>	<input type="radio"/>
m. Parking enforcement	<input type="radio"/>	<input type="radio"/>
n. Traffic accident investigation	<input type="radio"/>	<input type="radio"/>
o. Traffic direction and control	<input type="radio"/>	<input type="radio"/>
p. Traffic law enforcement	<input type="radio"/>	<input type="radio"/>
Public Safety Functions	Yes	No
q. Animal control	<input type="radio"/>	<input type="radio"/>
r. Dispatching calls for service	<input type="radio"/>	<input type="radio"/>
s. Emergency fire services	<input type="radio"/>	<input type="radio"/>
t. Emergency management	<input type="radio"/>	<input type="radio"/>
u. Emergency medical services	<input type="radio"/>	<input type="radio"/>
v. Environmental health/safety	<input type="radio"/>	<input type="radio"/>
w. Fire inspection & prevention	<input type="radio"/>	<input type="radio"/>
x. Safety escort services	<input type="radio"/>	<input type="radio"/>

8. On the first day of the 2021-2022 academic year, did your agency have the primary responsibility for providing on-site security for the following facilities and events? Please select *ONE* response per row.

	Yes	No
a. Agricultural facilities	<input type="radio"/>	<input type="radio"/>
b. Auditorium events (e.g., concerts, theater performances, and speakers)	<input type="radio"/>	<input type="radio"/>
c. Clinic facilities	<input type="radio"/>	<input type="radio"/>
d. Cultural facilities (e.g., museums)	<input type="radio"/>	<input type="radio"/>
e. Daycare and pre-kindergarten facilities	<input type="radio"/>	<input type="radio"/>
f. Educational (K-12) facilities	<input type="radio"/>	<input type="radio"/>
g. Hazardous biological/chemical materials	<input type="radio"/>	<input type="radio"/>
h. Hospital facilities	<input type="radio"/>	<input type="radio"/>
i. Indoor arena events	<input type="radio"/>	<input type="radio"/>
j. Nuclear/radioactive materials	<input type="radio"/>	<input type="radio"/>
k. Outdoor non-stadium events (e.g., concerts, festivals)	<input type="radio"/>	<input type="radio"/>
l. Outdoor stadium events	<input type="radio"/>	<input type="radio"/>

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9. On the first day of the 2021-2022 academic year, did your agency operate the following types of facilities?
Please select ONE response per row.

	Yes	No
a. Temporary holding cell (not for overnight detention)	<input type="radio"/>	<input type="radio"/>
b. Overnight lockup or temporary holding facility separate from a jail	<input type="radio"/>	<input type="radio"/>

10. On the first day of the 2021-2022 academic year, what level of routine patrol coverage did your agency provide for the following periods? Please select ONE response for sworn and ONE response for non-sworn operations personnel for each row.

	Uniformed <u>Sworn</u> Police Officers			Uniformed <u>Non-Sworn Operations</u> Personnel		
	24-hour patrol coverage	Less than 24-hour patrol coverage	No routine patrols	24-hour patrol coverage	Less than 24-hour patrol coverage	No routine patrols
a. Weekdays during academic terms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Weekends during academic terms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Breaks between academic terms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Summer term	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="checkbox"/> Not Applicable – No Uniformed <u>Sworn</u> Police Officers			<input type="checkbox"/> Not Applicable – No Uniformed <u>Non-Sworn Operations</u> Personnel		

ADMINISTRATION

11. For the fiscal year that included the first day of the 2021-2022 academic year, what was your agency's total operating budget? If not available, provide an estimate and mark [X] the estimate checkbox. Do not include building construction costs or major equipment costs.

\$.00 If estimate, check here: ☐

12. On the first day of the 2021-2022 academic year, what was the minimum and maximum annual base salary for the following full-time positions? In cases where there is not a range in salary, please enter the same salary information for minimum and maximum. For any salaries paid at an hourly rate, please multiply the hourly rate by 2,088 to get the annual salary.

<u>Full-time</u> Position	Minimum Annual Salary (in dollars)	Maximum Annual Salary (in dollars)	Not Applicable - No Such Position	Don't Know
a. Chief/Director	\$	\$	<input type="radio"/>	<input type="radio"/>
b. Shift Supervisor	\$	\$	<input type="radio"/>	<input type="radio"/>
c. Entry-level <u>sworn</u> police officer	\$	\$	<input type="radio"/>	<input type="radio"/>
d. Entry-level <u>non-sworn operations</u> personnel	\$	\$	<input type="radio"/>	<input type="radio"/>

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13. During the fiscal year that included the first day of the 2021-2022 academic year, did your agency authorize or provide any of the following special pay or benefits to full-time sworn or non-sworn operations personnel? Mark [X] all that apply.

	Offered to <u>full-time sworn officers</u>	Offered to <u>full-time non-sworn operations personnel</u>
a. Bilingual ability pay	<input type="checkbox"/>	<input type="checkbox"/>
b. Education incentive pay	<input type="checkbox"/>	<input type="checkbox"/>
c. Free or reduced tuition	<input type="checkbox"/>	<input type="checkbox"/>
d. Hazardous duty pay	<input type="checkbox"/>	<input type="checkbox"/>
e. Merit/performance pay	<input type="checkbox"/>	<input type="checkbox"/>
f. Military service pay	<input type="checkbox"/>	<input type="checkbox"/>
g. Shift differential pay	<input type="checkbox"/>	<input type="checkbox"/>
h. Special skills proficiency pay	<input type="checkbox"/>	<input type="checkbox"/>
i. Other (please specify): ↓	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Not Applicable – No <u>full-time sworn officers</u> <input type="checkbox"/> Not Applicable – No <u>full-time non-sworn operations personnel</u>		

14. On the first day of the 2021-2022 academic year, were there any external agreements or memoranda of understanding between employee representative organizations (e.g., labor unions) and nonsupervisory full-time personnel with your agency? Please select ONE response per row.

☐ Mark here if not applicable – No external agreements or memoranda of understanding → **Go to Question 15**

	Yes	No	Not Applicable
a. <u>Full-time sworn</u> police officers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> No <u>sworn officers</u>
b. <u>Full-time non-sworn operations</u> personnel	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> No <u>non-sworn operations personnel</u>

TECHNOLOGY AND COMMUNICATION

15. On the first day of the 2021-2022 academic year, did any part of your campus have a 'blue-light' or equivalent emergency phone system?

- ☐ Yes
☐ No

16. On the first day of the 2021-2022 academic year, did your agency participate in an emergency telephone system with an enhanced 9-1-1, 3-, or 4-digit system (providing both caller location and identification when available)?

- ☐ Yes
☐ No

17. On the first day of the 2021-2022 academic year, did your agency have an emergency telephone system with the following capabilities for incoming calls from wireless/cellular phones? Please select ONE response per row.


	Yes	No
a. Displays phone number of wireless caller	<input type="radio"/>	<input type="radio"/>
b. Displays general location of wireless caller	<input type="radio"/>	<input type="radio"/>
c. Displays exact location of wireless caller	<input type="radio"/>	<input type="radio"/>
d. Other (please specify): ↓	<input type="radio"/>	<input type="radio"/>

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18. If your campus had a **mass notification system** on the first day of the 2021-2022 academic year, how were the following groups of people **enrolled** into the system? Please select **ONE** response per row.

	Opt-in	Opt-out	Mandatory	Not applicable
a. Students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Faculty/Administration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. On the first day of the 2021-2022 academic year, did your campus use any of the following as part of its **mass notification systems**? Please select **ONE** response per row.

	Yes	No
a. Cellphone application	<input type="radio"/>	<input type="radio"/>
b. Cellphone call alerts or voicemail alerts	<input type="radio"/>	<input type="radio"/>
c. CCTV monitor announcements	<input type="radio"/>	<input type="radio"/>
d. E-mail alerts	<input type="radio"/>	<input type="radio"/>
e. Outdoor public-address speakers or sirens	<input type="radio"/>	<input type="radio"/>
f. Radio or TV announcements	<input type="radio"/>	<input type="radio"/>
g. Social media accounts or college/university website	<input type="radio"/>	<input type="radio"/>
h. Text message alerts	<input type="radio"/>	<input type="radio"/>
i. Variable message sign or LCD billboard announcements	<input type="radio"/>	<input type="radio"/>
j. Voice-over fire alarms	<input type="radio"/>	<input type="radio"/>
k. Other (please specify): 	<input type="radio"/>	<input type="radio"/>
<input type="text"/>		

20. On the first day of the 2021-2022 academic year, did your agency utilize any of the following technologies for law enforcement or investigative purposes? Please select **ONE** response per row.

	Yes	No
a. Automated fingerprint identification system (AFIS) or next generation identification (NGI)	<input type="radio"/>	<input type="radio"/>
b. Body-worn cameras	<input type="radio"/>	<input type="radio"/>
c. Computer aided dispatch (CAD)	<input type="radio"/>	<input type="radio"/>
d. Facial recognition	<input type="radio"/>	<input type="radio"/>
e. Firearm detection or tracing (e.g., eTrace) technology	<input type="radio"/>	<input type="radio"/>
f. Geographic information systems (GIS), including geo-fencing	<input type="radio"/>	<input type="radio"/>
g. Gunshot detection (e.g., ShotSpotter)	<input type="radio"/>	<input type="radio"/>
h. License plate readers (LPR)	<input type="radio"/>	<input type="radio"/>
i. Record management system (RMS)	<input type="radio"/>	<input type="radio"/>
j. Tire deflation device	<input type="radio"/>	<input type="radio"/>
k. Virtual or augmented reality training systems	<input type="radio"/>	<input type="radio"/>
l. Other (please specify): 	<input type="radio"/>	<input type="radio"/>
<input type="text"/>		

21. On the first day of the 2021-2022 academic year, was the campus public safety radio system **interoperable** with the local police, fire, and other first responders?

- ☐ Yes, fully
☐ Yes, partially
☐ Not at all

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22. On the first day of the 2021-2022 academic year, did your agency use computers or electronic devices for any of the following functions? Please select ONE response per row.

	Yes	No
a. Automated booking	<input type="radio"/>	<input type="radio"/>
b. Crime analysis (including crime mapping or hotspot identification)	<input type="radio"/>	<input type="radio"/>
c. Intelligence gathering	<input type="radio"/>	<input type="radio"/>
d. Inter-agency information transmission	<input type="radio"/>	<input type="radio"/>
e. Social network analysis	<input type="radio"/>	<input type="radio"/>

Please remember to consider only non-sworn operations personnel from question 5b when answering all questions highlighted in blue.

OFFICER SELECTION AND TRAINING REQUIREMENTS

23. On the first day of the 2021-2022 academic year, indicate your agency's minimum education requirement that new full-time sworn officer and new full-time non-sworn operations personnel recruits needed to have at hiring or within two years of hiring.

	New Full-Time Sworn Officers	New Full-Time Non-sworn/Operations Personnel
Four-year college degree required	<input type="radio"/>	<input type="radio"/>
Two-year college degree required	<input type="radio"/>	<input type="radio"/>
Some college, but no degree required → If some college, enter the total credit hours required	<input type="radio"/> → <input type="text"/>	<input type="radio"/> → <input type="text"/>
High school diploma or equivalent required	<input type="radio"/>	<input type="radio"/>
No formal education requirement → If no formal requirement, go to Question 24	<input type="radio"/>	<input type="radio"/>
	<input type="checkbox"/> Not Applicable – No <u>full-time sworn</u> officers	<input type="checkbox"/> Not Applicable – No <u>full-time non-sworn operations</u> personnel

23a. On the first day of the 2021-2022 academic year, did your agency consider military service as an exemption to this minimum education requirement for new full-time sworn officer and new full-time non-sworn operations personnel recruits?

Please select ONE response per row.

	Yes	No	N/A
a. <u>Full-time sworn</u> officers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. <u>Full-time non-sworn operations</u> personnel	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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24. On the first day of the 2021-2022 academic year, which of the following screening techniques were used by your agency in selecting new **full-time sworn** officers and **non-sworn operations** personnel recruits? Please select **ONE** response for **full-time sworn** and **ONE** response for **full-time non-sworn operations** personnel for each row.

	New Full-Time Sworn Officers		New Full-Time Non-sworn Operations Personnel	
	Yes	No	Yes	No
Background check				
a. Background investigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Credit history check	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Criminal history check	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Driving record check	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Social media check	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal attributes	Yes	No	Yes	No
f. Cognitive ability assessment (e.g., writing, reading comprehension, analytical skills)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Interpersonal skills assessment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Personality/Psychological inventory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Psychological interview	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Polygraph exam	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical attributes	Yes	No	Yes	No
k. Drug test	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Medical exam	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Physical agility/fitness test	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
→ (If yes) Does your agency have different standards based on sex?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Vision and/or hearing test	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="checkbox"/> Not Applicable – No full-time sworn officers		<input type="checkbox"/> Not Applicable – No full-time non-sworn operations personnel	

25. On the first day of the 2021-2022 academic year, how many total hours of **academy** training and **field** training (e.g., with FTO) were required of your agency's new (**non-lateral**) **full-time sworn** officer and **non-sworn operations** personnel recruits (including state licensing requirements that are part of training)?

	New Full-Time Sworn Officers		New Full-Time Non-sworn Operations Personnel	
Academy Training Total Hours (state mandated and additional hours)	<input type="text"/>	hours	<input type="text"/>	hours
Field Training Total Hours (state mandated and additional hours)	<input type="text"/>	hours	<input type="text"/>	hours
	<input type="checkbox"/> Not Applicable – No full-time sworn officers		<input type="checkbox"/> Not Applicable – No full-time non-sworn operations personnel	

26. On the first day of the 2021-2022 academic year, what were the minimum annual in-service training hours required of your agency's full-time sworn officers and non-sworn operations personnel? If no in-service training hours are required, enter '0'.

	<u>Full-Time Sworn Officers</u>	<u>Full-Time Non-sworn Operations Personnel</u>
In-Service Training Total Hours (state mandated and additional hours)	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="text"/> <input type="text"/> <input type="text"/> hours
	<input type="checkbox"/> Not Applicable – No <u>full-time sworn</u> officers	<input type="checkbox"/> Not Applicable – No <u>full-time non-sworn operations</u> personnel

- 26a. On the first day of the 2021-2022 academic year, did your agency's in-service training include the following topics? Please select ONE response per row.

	Yes	No
a. Bias/hate crimes	<input type="radio"/>	<input type="radio"/>
b. Crisis intervention	<input type="radio"/>	<input type="radio"/>
c. Crowd control	<input type="radio"/>	<input type="radio"/>
d. De-escalation/non-escalation	<input type="radio"/>	<input type="radio"/>
e. Diversity	<input type="radio"/>	<input type="radio"/>
f. Gender-based violence	<input type="radio"/>	<input type="radio"/>
g. Implicit bias	<input type="radio"/>	<input type="radio"/>
h. Mental health	<input type="radio"/>	<input type="radio"/>
i. Peer intervention	<input type="radio"/>	<input type="radio"/>
j. Protest response	<input type="radio"/>	<input type="radio"/>
k. Threat assessment	<input type="radio"/>	<input type="radio"/>
l. Other (please specify):	<input type="radio"/>	<input type="radio"/>
<input type="text"/>		

27. On the first day of the 2021-2022 academic year, did your agency have plans to conduct the following types of Active Shooter training during the 2021-2022 academic year? Please select ONE response per row

	Yes	No
a. Mock exercise/scenario	<input type="radio"/>	<input type="radio"/>
b. Workshop/seminar/lecture	<input type="radio"/>	<input type="radio"/>
c. Virtual reality	<input type="radio"/>	<input type="radio"/>
d. Other (please specify):	<input type="radio"/>	<input type="radio"/>
<input type="text"/>		

EQUIPMENT AND TECHNIQUES


28. On the first day of the 2021-2022 academic year, which of the following types of firearms were authorized for use by your agency's full-time sworn officers?

☐ Mark here if not applicable – No full-time sworn officers → Go to Question 30


	Authorized	Not authorized
a. Handgun	<input type="radio"/>	<input type="radio"/>
b. Shotgun or manual rifle	<input type="radio"/>	<input type="radio"/>
c. Fully automatic rifle (e.g., M-16)	<input type="radio"/>	<input type="radio"/>
d. Semi-automatic rifle (e.g., AR-15)	<input type="radio"/>	<input type="radio"/>

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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29. On the first day of the 2021-2022 academic year, which of the following types of weapons or actions were authorized for use by your agency's full-time sworn officers?


	Almost / Always Authorized	Authorized Under Limited Circumstances	Never Authorized
a. Open hand techniques	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Closed hand techniques	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Takedown techniques (e.g., straight arm bar)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Vascular restraint or carotid hold	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Respiratory neck restraint	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Leg hobble or other restraints (not including handcuffs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. OC spray/foam	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Chemical agent projectile (e.g., CS/tear gas, OC pellets)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Flash/bang grenade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Baton	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Blunt force projectile (e.g., bean bag, rubber bullets)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Conducted energy device (e.g., Taser, stun gun, Stinger)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Other (please specify): 	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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30. On the first day of the 2021-2022 academic year, did your agency operate any of the following types of motorized vehicles or equipment? *Please select ONE response per row.*

	Yes	No
a. Armored vehicles (e.g., MRAP, tank, BearCat or other SWAT carrier)	<input type="radio"/>	<input type="radio"/>
b. Custom or specialized vehicles (please specify): 	<input type="radio"/>	<input type="radio"/>
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PROBLEM MANAGEMENT

31. On the first day of the 2021-2022 academic year, did your agency have a formal written agreement or informal problem-solving partnership with any of the following? *Please select ONE response per row.*

	Yes	No
a. Athletics groups (e.g., NCAA, club, intramural)	<input type="radio"/>	<input type="radio"/>
b. Campus business groups	<input type="radio"/>	<input type="radio"/>
c. Campus administrators/officials	<input type="radio"/>	<input type="radio"/>
d. Domestic violence prevention groups	<input type="radio"/>	<input type="radio"/>
e. Faculty/Staff organizations	<input type="radio"/>	<input type="radio"/>
f. Fraternity/Sorority groups	<input type="radio"/>	<input type="radio"/>
g. LGBTQ+ groups	<input type="radio"/>	<input type="radio"/>
h. Local public officials	<input type="radio"/>	<input type="radio"/>
i. Multicultural groups	<input type="radio"/>	<input type="radio"/>
j. Neighborhood associations	<input type="radio"/>	<input type="radio"/>
k. Other law enforcement agencies	<input type="radio"/>	<input type="radio"/>
l. Religious groups	<input type="radio"/>	<input type="radio"/>
m. Sexual violence prevention programs	<input type="radio"/>	<input type="radio"/>
n. Student Government Association	<input type="radio"/>	<input type="radio"/>
o. Student housing groups	<input type="radio"/>	<input type="radio"/>
p. Other student organizations (please specify): 	<input type="radio"/>	<input type="radio"/>
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32. On the first day of the 2021-2022 academic year, did your agency have plans to do any of the following during the 2021-2022 academic year? Please select ONE response per row.

	Yes	No
a. Conduct Adopt-A-Residence Hall Program	<input type="radio"/>	<input type="radio"/>
b. Conduct a citizen police academy	<input type="radio"/>	<input type="radio"/>
c. Foot patrols through buildings (required or encouraged)	<input type="radio"/>	<input type="radio"/>
d. Maintain a written community policing plan	<input type="radio"/>	<input type="radio"/>
e. Participate in student-led events	<input type="radio"/>	<input type="radio"/>
f. Work with a Community Advisory Committee	<input type="radio"/>	<input type="radio"/>
g. Other (please specify): 	<input type="radio"/>	<input type="radio"/>
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33. During the 2021-2022 academic year, does your agency plan to conduct any of the following preparedness planning activities? Please select ONE response per row.

	Yes	No
a. Design or revise a preparedness plan for a school shooting	<input type="radio"/>	<input type="radio"/>
b. Design or revise a preparedness plan for an emergency evacuation of campus	<input type="radio"/>	<input type="radio"/>
c. Disseminate information to increase campus preparedness	<input type="radio"/>	<input type="radio"/>
d. Participate in formal intelligence-sharing agreements with other law enforcement agencies	<input type="radio"/>	<input type="radio"/>
e. Participate in meetings with campus administrators/staff regarding emergency preparedness plans	<input type="radio"/>	<input type="radio"/>

34. On the first day of the 2021-2022 academic year, were student patrols used on your campus?

- ☐ Yes
☐ No → **Go to Question 35**

34a. If student patrols were used on your campus on the first day of the 2021-2022 academic year, did these student patrols perform any of the following functions? Please select ONE response per row.

	Yes	No
a. Auxiliary patrol during normal patrol hours	<input type="radio"/>	<input type="radio"/>
b. Building lock-up	<input type="radio"/>	<input type="radio"/>
c. Emergency response	<input type="radio"/>	<input type="radio"/>
d. Recruitment tool for agency	<input type="radio"/>	<input type="radio"/>
e. Residence hall security	<input type="radio"/>	<input type="radio"/>
f. Safety escorts	<input type="radio"/>	<input type="radio"/>
g. Special event security	<input type="radio"/>	<input type="radio"/>

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35. On the first day of the 2021-2022 academic year, how did your agency address the following issues?

Please select ONE response per row.

Type of issue	(1) Agency HAD specialized unit with <u>full-time</u> personnel assigned to address this problem/task	Agency DID NOT HAVE a specialized unit with <u>full-time</u> personnel			(5) Agency's jurisdiction did not have this problem (NA)
		(2) Agency had designated personnel to address this problem/task	(3) Agency addresses this problem/task, but did not have designated personnel	(4) Agency did not formally address this problem/task	
a. Active shooter response	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Alcohol education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Behavioral assessment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Bias/hate crime	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Bicycle/pedestrian safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Community policing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Crisis intervention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Cybercrime	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Drug education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. General crime prevention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. General rape prevention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Identity theft	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Intimate partner violence, including date rape	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Research and planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. Self-defense training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p. Social media/network abuse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
q. Stalking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
r. Student security patrol	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
s. Suicide prevention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
t. Victim assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
u. White collar crime	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

36. On the first day of the 2021-2022 academic year, did your agency have plans for sworn officers or non-sworn operations personnel (full or part-time) from your agency to participate in the following events during the 2021-2022 academic year?

Please select ONE response for sworn and ONE response for non-sworn operations personnel for each row.

	<u>Full or Part-Time Sworn Officers</u>		<u>Full or Part-Time Non-sworn Operations Personnel</u>	
	Yes	No	Yes	No
a. Crime prevention programs at new student orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Drug/Alcohol programs at new student orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Active shooter exercises at new student orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Crime prevention programs during the academic year	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Drug/Alcohol programs during the academic year	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Active shooter exercises during the academic year	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

☐ Not Applicable – No full or part-time sworn officers

☐ Not Applicable – No full or part-time non-sworn operations personnel

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37. On the first day of the 2021-2022 academic year, did your campus safety escort service include any of the following characteristics? Please select ONE response per row.

☐ Mark here if not applicable – No campus safety escort service → Go to Question 38

	Yes	No
a. Staffed by <u>sworn</u> police officers	<input type="radio"/>	<input type="radio"/>
b. Staffed by <u>non-sworn operations</u> personnel	<input type="radio"/>	<input type="radio"/>
c. Staffed by students	<input type="radio"/>	<input type="radio"/>
d. Escorts on foot	<input type="radio"/>	<input type="radio"/>
e. Escort by vehicle	<input type="radio"/>	<input type="radio"/>

38. During the 2020-2021 academic year, enter the number of citizen complaints (including students) received by current disposition status. If none, enter '0'.

	All complaints	Use of force complaints
a. Sustained (sufficient evidence to justify disciplinary action against the officer(s))	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
b. Other disposition (e.g., unfounded, exonerated, not sustained, withdrawn)	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
c. Pending (final disposition of the allegation has not been made)	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
d. Total complaints received (sum of rows a-c)	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

39. On the first day of the 2021-2022 academic year, did full-time sworn officers in your agency have arrest or patrol jurisdiction for any of the following? Please check all that apply for each row. If you have no jurisdiction, arrest and patrol should not be selected.

☐ Mark here if not applicable – No full-time sworn officers → Go to Question 40

	Arrest Jurisdiction	Patrol Jurisdiction	No Jurisdiction
a. Campus property (any building or property owned or controlled by the institution within the same reasonably contiguous geographic area)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Public properties adjacent to campus (all public property that is within the campus or immediately adjacent to and accessible from the campus but not owned by the institution)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Public properties outside the area adjacent to campus that are not owned by the institution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Off-campus jurisdiction defined and carried out through a Memorandum of Understanding (MOU) or Mutual Aid Agreement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. State-wide jurisdiction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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40. On the first day of the 2021-2022 academic year, did full-time non-sworn operations personnel in your agency have patrol jurisdiction for any of the following? *Please check all that apply for each row. If you have no jurisdiction, patrol should not be selected.*

☐ Mark here if not applicable – No full-time non-sworn operations personnel → **Go to Question 41**

	Patrol Jurisdiction	No Jurisdiction
a. Campus property (any building or property owned or controlled by the institution within the same reasonably contiguous geographic area)	<input type="checkbox"/>	<input type="checkbox"/>
b. Public properties adjacent to campus (all public property that is within the campus or immediately adjacent to and accessible from the campus but not owned by the institution)	<input type="checkbox"/>	<input type="checkbox"/>
c. Public properties outside the area adjacent to campus that are not owned by the institution	<input type="checkbox"/>	<input type="checkbox"/>
d. Off-campus jurisdiction defined and carried out through a Memorandum of Understanding (MOU) or Mutual Aid Agreement	<input type="checkbox"/>	<input type="checkbox"/>
e. State-wide jurisdiction	<input type="checkbox"/>	<input type="checkbox"/>

41. On the first day of the 2021-2022 academic year, did your agency have an active written Memorandum of Understanding (MOU) or Mutual Aid Agreement with the following types of agencies? *Please select ONE response per row.*

	Yes	No
a. State law enforcement agency (non-campus)	<input type="radio"/>	<input type="radio"/>
b. Local police department	<input type="radio"/>	<input type="radio"/>
c. Sheriff's office	<input type="radio"/>	<input type="radio"/>
d. Campus law enforcement agency at another college/university	<input type="radio"/>	<input type="radio"/>
e. Other campus agency (non-law enforcement)	<input type="radio"/>	<input type="radio"/>
f. State or local courts	<input type="radio"/>	<input type="radio"/>
g. Other (please specify): ↓	<input type="radio"/>	<input type="radio"/>
<input type="text"/>		

42. On the first day of the 2021-2022 academic year, did your agency have a formal policy on the following? *Please select ONE response per row.*

	Yes	No
a. Bias/hate crimes	<input type="radio"/>	<input type="radio"/>
b. Gender-based offenses	<input type="radio"/>	<input type="radio"/>
c. Jurisdictional sharing with local law enforcement agencies	<input type="radio"/>	<input type="radio"/>
d. Managing concurrent criminal and Title IX investigations	<input type="radio"/>	<input type="radio"/>
e. Off-campus jurisdictional authority	<input type="radio"/>	<input type="radio"/>
f. Officers involved in domestic violence	<input type="radio"/>	<input type="radio"/>
g. Outside review of use of force	<input type="radio"/>	<input type="radio"/>
h. Providing mental health support for officers experiencing post-traumatic stress disorder	<input type="radio"/>	<input type="radio"/>
i. Other (please specify): ↓	<input type="radio"/>	<input type="radio"/>
<input type="text"/>		

Thank you for participating in the 2021 Survey of Campus Law Enforcement Agencies!

Please retain a copy for your records as project staff may call to clarify responses.

Submit this form using one of the following methods:

E-mail: SCLEA@rti.org

Fax: 833-870-0479 (toll-free)

Mail: Use the enclosed postage-paid envelope

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